



# WILLIAM FARR

C of E Comprehensive School

## NEWSLETTER

Volume Twelve - Issue Three - 2023

*St Barnabas Heart Trail*

*Y11 and Y13 Leavers' Days*

*Summer Art Exhibition*

*Sporting Achievements*



Red Arrows flypast for 70th anniversary

Dear Parents/Guardians,

I am delighted to be able to bring you my termly Parents' Newsletter to give you a snapshot of some of the activities, events and achievements in our school community since Easter. The newsletter also includes news about the development of the school, together with useful information in preparation for September.

As we reflect on the academic year, I am delighted that our school community has continued to go from strength to strength. Students' welfare, engagement and enjoyment of school stems from the quality of teaching and support that we provide. This is enriched by school trips, lunch and after-school clubs, charity work, sports fixtures and house events, which are now back on the school calendar.

To see the smile on students' faces in being able to participate and support each other in the recent Sports Day was heart-warming and to have a personalised flypast from the Red Arrows to mark our 70th anniversary was an incredible sight, as shown on the front page of the newsletter.

In our 70th year, it is important that we remember our RAF heritage and the service personnel who tragically lost their lives in WWII from RAF Dunholme Lodge fighting for the freedom that we all enjoy today. In April, we held our RAF 619 Squadron reunion day in school and were delighted that over 30 people attended, travelling from across the UK to remember their loved ones who flew aircraft from Dunholme Lodge, where the school is now built. We will be proudly displaying the uniform of Flt Lt John Whiteley DFC, AE, BA, who served in Bomber Command during the war and whose name is etched on the glass panel in the main entrance to our school with the words 'I brought them all home'. Our History department is now working to incorporate material from the 619 Squadron into the Key Stage 3 Scheme of Work so our local history becomes embedded in the school curriculum.

Our core values (friendship, perseverance, respect, responsibility, compassion and wisdom) are at the centre of our church ethos. This was exemplified recently in the fantastic work by 14 students and staff from across the Art and Design and Technology departments who worked to design and produce a 'heart' as part of St Barnabas' (local hospice) 40 years of being at the heart of the community. The William Farr School heart shows our appreciation of the county and also celebrates our school's core values. (Further details are in this newsletter). As Franklin Roosevelt said 'We cannot always build the future for our youth, but we can build our youth for the future.'

I must pay tribute to Year 11 and 13 students who have completed their external exams. Students have shown tremendous resilience and determination to prepare and sit their exams, supported by a dedicated team of staff. We wish them all the very best in their future.

As the academic year draws to a close, sadly, we are saying farewell to a number of staff this year (details at the end of this newsletter) as they leave us to embark upon pastures new. We owe them a huge gratitude for their commitment to William Farr Church of England Comprehensive School and wish them all the best for the future.

I would also like to take this opportunity to personally thank Canon Dr Jeffrey Heskins (Chair of Governors since 2021 and Governor since 2007) and Revd Adam Watson (Vicar of Welton, Dunholme & Scothern and Governor of the school for 9 years) for their unwavering commitment to the students at our school and for all their work in embedding our church values over many years. We send our warmest wishes to them both as they leave to start a new chapter in their lives.

Finally, I would like to thank you for the incredible efforts you have made in supporting your children and the school this year. This has made a huge difference to the lives of the young people we proudly educate and strengthens the invaluable partnership between the school and home.

I hope that you have a restful and safe summer break. God bless.

**Jonathan Knowler**  
**Headteacher**

Easter Whole School Assembly, April 2023



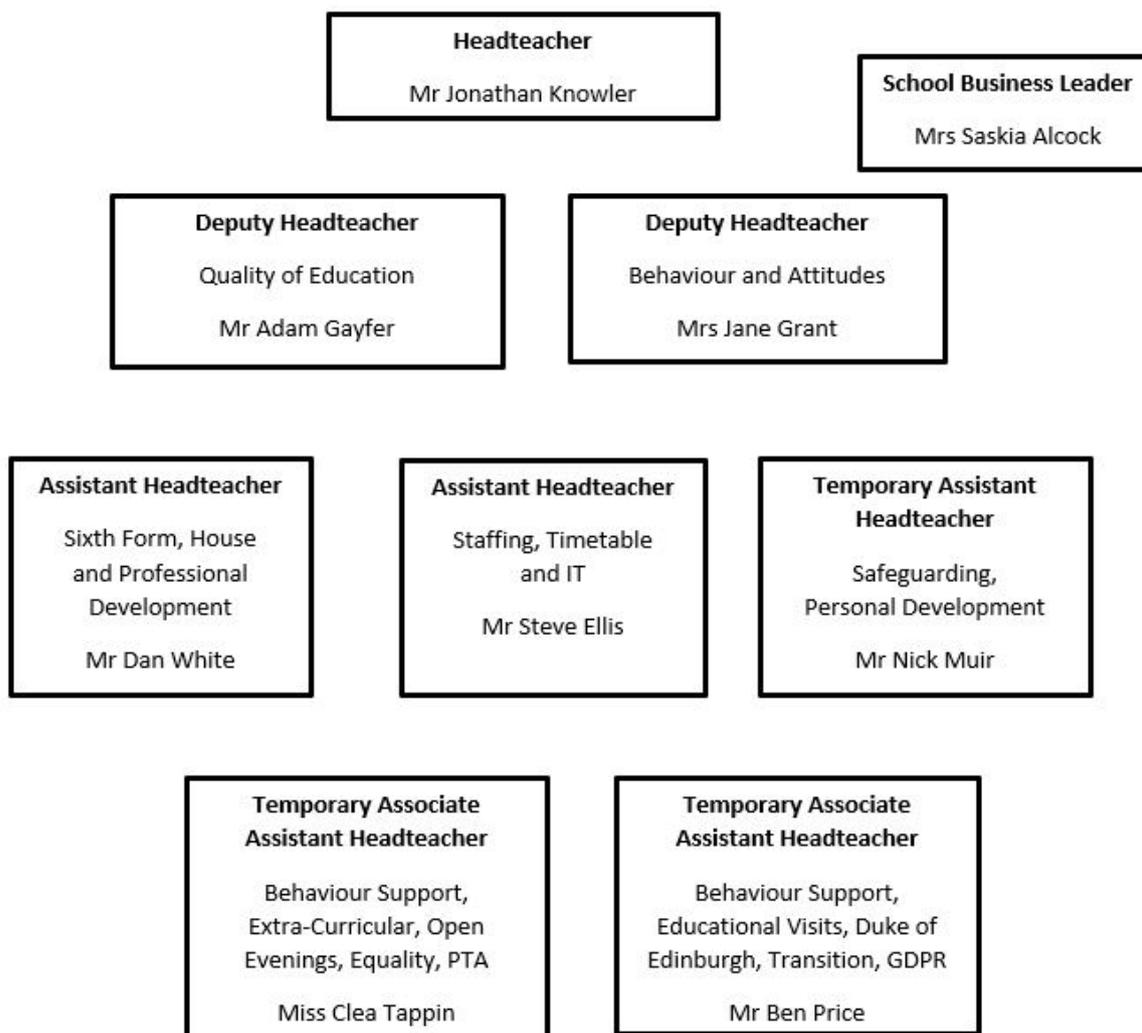
---

---

# CHANGES TO SENIOR LEADERSHIP TEAM (SLT) 2023/24

Mrs Bates (Assistant Headteacher) will be stepping down from the SLT this year to become a full-time teacher in school. Mrs Bates has been a member of SLT since 2005 and has been instrumental in developing our safeguarding procedures and leading personal development in the school. Mr Nick Muir will take responsibility for this area as temporary Assistant Headteacher. Mrs Clea Tappin (Head of Music) and Mr Ben Price (Head of Design and Technology) will join SLT as temporary Associate Assistant Headteachers, as well as carrying out their Head of Department roles. We are looking forward to working with them next year to help lead the strategic direction of the school.

## SLT STRUCTURE 2023/24



---

---

## RESTORATION OF BOTTOM FIELD (ADJACENT TO REAR CAR PARK)

**We are delighted that work is underway to restore the bottom field to a grassed playing surface, which will be used for sports and recreational time.**

The ground has been levelled and we will shortly be planting grass seed. We hope to have the field open again for students in the next academic year.

---

---

# BEHAVIOUR AND SCHOOL UNIFORM UPDATE

## Core Values

We have continued to focus on 2 of our Core Values – RESPECT and RESPONSIBILITY.

All pupils have a right to learn, to achieve and to be safe in school. All pupils have a responsibility to positively and actively contribute to a school climate aligned with the School's Core Values.

Our Values must be visible through pupils' attitudes and conduct at all times, including at lunchtimes, breaktime and moving between lessons.

All students have been made aware of conduct conducive to a positive learning environment. This is important so that everyone knows what is expected of them and can play their part.

Please can you reinforce the key messages with your child:

- Keep to the left when moving about the school
- Walk calmly at all times around school
- Be on time to all lessons
- Speak to others in a calm, respectful manner, tone and volume



## Uniform

Our full range of approved school uniform is available to purchase in the Uniform Direct Dixon Way store. Online shopping from Uniform Direct is also available with delivery direct to your chosen address. Ordering online is very simple, just visit [www.uniform-direct.com](http://www.uniform-direct.com) and then navigate to 'Select Your School' and 'Senior Schools' and scroll down to 'William Farr School' to find all items of approved William Farr school uniform.

## Pre-loved Uniform

For information on how to purchase pre-loved uniform, please visit our website at William Farr C of E Comprehensive School - Uniform. We are reliant on donations of good quality, pre-loved school uniform and, therefore, stock availability will be limited to the donations we receive.

## Uniform Amendment 2023/24

We have seen an increase in students wearing black leather trainers and black 'Air Force 1s' which are not permitted in school. We are aware that retailers market these as 'shoes' when they are trainers and therefore not permitted in school. Please be aware of this when you are purchasing shoes ready for September 2023 that there should be no logos and no adornments of any kind.

The full uniform list for 2023-24 can be found on the school website using the link above.

## Mobile Phones:

A reminder that under no circumstances are pupils allowed to have a mobile phone in their possession during the school day. If pupils are found in possession of a mobile phone, the School Behaviour Policy will apply.

The rationale behind this decision is two-fold. Firstly, we know from other schools which allow such devices the level of disruption that can be caused. Secondly, the school has an open policy in terms of pupils using the school telephone to communicate with parents where necessary. Any device which has mobile internet capability must not be brought into school. This includes Smart Watches.

---

---

# BE SAFE DAYS

## During June, we held our annual Be Safe Days for Year 7 and Year 9.

These days complement our comprehensive PSHE and Personal Development programme in school. All sessions were delivered by outside speakers and covered issues such as Healthy Relationships, E-safety, County Lines, ASBOs, Road Safety and Drug Awareness. The feedback from our guests was that our students were some of the best they had worked with.

We look forward to hosting these days again next academic year.

---

# NEWS FROM THE GOVERNORS

**In this, my first contribution to the School Newsletter, I want to start by sharing my thanks and gratitude to those who have come before and those who walk alongside me as the new Chair of Governors.**

I am thankful to everyone for their hard work over the last 12 months, yet there are two that particularly spring to mind – Jeffrey Heskins and Adam Watson.

Jeff Heskins became the Chair of Governors in November 2021, having started as a governor at William Farr in 2007. He has been a huge support to me since March 2023, when we started the transition process for the Chair role, and we are delighted that he will be staying as part of the school community as a Trustee. Adam Watson joined the school as a governor in 2017 and has chaired the Quality of Education Committee for many years. He is moving to a new parish, and so whilst his time as a governor with William Farr is ending, we are thankful that he and his family will remain part of our local community. Both leave a real legacy of care, support, and drive for our school to be the best it can be for our young people and staff.



I have seen the amazing work that the school does directly as a governor, and through my children who both attended the school. As the new Chair, the opportunity for me to widen this understanding and connection is a real privilege, and one that can only be achieved through a culture of collaboration and trust with senior school leaders. To govern is to 'steer' – but you can only steer in the right way if you have transparency and openness, and this is something that has been championed from the very start by Mr Knowler and supported by the whole school team. Some of the ways we achieve this beyond the usual governance meeting framework are –

- Governor school visits – formal and informal
- Meeting with students and student representatives/groups
- Attending staff meetings such as SLT, Staff Briefings and working with key school leads as Link Governors.

I want to share what I believe is a shining example of the school community coming together as 'one' to live our vision of 'life in all its fullness'. At a recent event I was at, someone described diversity as 'a fact' and inclusion as 'an act'. Talking to governors, school leaders, school staff and students over the last few weeks, we all recognise how inclusive our school already is – and yet, what I have heard and seen is that we are all committed to asking and acting on a shared mission of 'and it could be even better if...'. That connected commitment is, I believe, what makes this school so unique, and I cannot wait to see where it takes us over the coming months.

We have the most amazing student body – compassionate, talented, thoughtful, and diverse. Every single young person that comes to William Farr is the reason staff and governors work together to try and create a secondary education like no other!!! Being a governor is a real privilege, but it also holds responsibility (...think Uncle Ben's speech to Peter Parker/ Spiderman!), and one of the things I am passionate about is making sure that as governors we model an inclusive approach throughout our school. We are likely to have some new governors joining us in September 2023, and we are proud that their new skills, different experiences, and viewpoints will make us even stronger. We would like to strengthen this even more by inviting new Parent Governors to join us in 2023/24, so please have a think about whether this is something you would like to do and look out for details in the new term. I know some people can be put off by the processes, a concern that you can't commit enough time, and/or a concern about not being right for the role. Please know that you are right for the role (and it's a great addition to a CV), the time commitment can be managed, and we are a welcoming governing body with a range of different backgrounds, skills/experiences, who are ready to support new members. Our 70-year history shows us that we achieve more when we do it together.

So, as we head into the summer holidays, I hope each one of you is able to find time to connect with friends & family, space to rest and recharge your own wellbeing, and time for some fun and downtime. Here's to coming back even stronger in 2023/24.

Best wishes.

*Dawn Cooper, Chair of Governors*

---

## EMPOWERING VOICES

**7RLP took part in a Religious Studies project called 'Empowering Voices'.**

We studied the roles of women in the life of Lincoln Cathedral and discussed world views and the similarities and difference of faith and cultures. We were invited to Lincoln Cathedral to learn about the roles of women in faith from centuries ago to the present day. There is an irony, that as a white male I was asked to write a paragraph on a female-centred project, so I would like to take this time to acknowledge and say thank you to the women who are continuing to shape the world as we know it; our Mums, our Grandmothers, our Teachers.

Katherine Swynford, Anne Askew, Helen Vincent - names we need to learn, voices that need to be heard. I hope that this project brings these voices out from the shadows. Women in faith continue to be marginalised and this needs to be recognised so that we can grow, learn and develop, not just as people but as a community.

*Arthur Stevens (Y7)*



---

# SCHOOL COUNCIL

**We, Yaman Nashawi and Ella Viscomi, feel privileged to address you through the July Parents' Newsletter as the Head Boy and Head Girl of William Farr Church of England School.**



With utmost respect and gratitude, we would like to take this opportunity to introduce ourselves and share our vision for the Student Council. Guided by the values of compassion, wisdom, perseverance, respect, friendship, and responsibility, we are committed to fostering an inclusive and vibrant school community.

Together with the passionate members of the Equality and Diversity group, we have been dedicated to enhancing existing practices and promoting a culture of acceptance. Collaborating closely with the senior leadership team, we have endeavoured to create an environment where every student feels valued and empowered. One noteworthy initiative was our collective effort to address the issue of racism. Through engaging assemblies, we facilitated open dialogues and encouraged students to take a stand against racism. We were inspired by the positive response from our fellow students, as they demonstrated a genuine commitment to fostering unity and understanding.

Additionally, we are proud to share that, with the support of our incredible student body, we successfully raised over £1000 for "Action for Humanity" to assist those affected by the earthquake in Syria, a personal affliction for some students in the school. The overwhelming generosity displayed by our peers reflects the compassion and empathy that permeate our school community. We look forward to future charity events and are excited to raise money for some great causes.

Looking ahead, we are dedicated to expanding the influence of the Student Council to involve students from all year groups. We are currently devising a comprehensive development plan to encourage active participation and ensure that the voices of all students are heard.

In conclusion, as Head Boy and Head Girl, we are honoured to serve in these roles and contribute to the betterment of William Farr. We extend our sincere gratitude to the school, our teachers, and you, the parents, for your continued support and trust.

*Yaman Nashawi, Head Boy. Ella Viscomi, Head Girl.*

---

## DISCUSS WITH US

**At the beginning of this academic year, the Discuss With Us group was established.**

These like-minded Sixth Form students have come together to discuss the wider role that diversity and inclusion can play within our school community. As part of this, students have engaged in discourse and debate on topics such as equality and equity; notions of privilege; intersectionality and the role of the police in society. Outside of these group sessions, members of the Discuss With Us group have created resources to support the understanding of staff and students in form time; conducted assemblies on topics, such as racism and neurodiversity, as well as liaising with outside agencies, such as the Diocese Board of Education.

All of this is underpinned by a clear vision, built from the ground up by the students, for the students of William Farr School. As we move into the next academic year, Mr Mattley and Mr Wilcock would like to thank the students for their continued diligence and hard work this academic year. Additionally, we look forward to welcoming more students from Years 11, 12 and 13 who want to use their voice for good and, in doing so, we can all make sure that the arc of moral justice always bends to what is right.

---

## Y11 PROM, HEMSWELL COURT, JULY 2023



---

# CLUBS AND TRIPS

**This year has seen a further increase of lunchtime clubs and trips.**

New lunchtime clubs have included ‘knit and knatter’, a debating club, a diversity club, a ‘strong girls’ workshop, and a Year 11 5-a-side interform football competition. All Duke of Edinburgh award expeditions have run this term, and we have been pleased to be able to return to the Lincolnshire Show. All years are looking forward to their end-of-year trips, with Year 12 having a new trip to London.



---

## Y11 LEAVERS’ DAY

**On Thursday 11 May, Year 11 students had their annual celebration prior to GCSE exams starting.**

In the morning, we gathered at Welton Church for a leavers’ service with readings and musical items from students, then we returned to school for form videos, shirt signing and an afternoon of fun on inflatables.

Despite a lot of rain that afternoon, students enjoyed their celebrations and valued the opportunity to say their goodbyes.



---

## Y13 LEAVERS’ DAY

**On Friday 12 May, Year 13 said goodbye to William Farr for the final time.**

As has become tradition, the school was decorated to celebrate this right of passage. This year’s theme – “Willfarnival” saw students welcomed through the main entrance with carnival music and Rio carnival-themed dancing. At lunchtime, stalls were set up, including “hook a duck”, whilst teachers were soaked with wet sponges in the stocks. This year also saw the welcome addition of a photobooth so that students could commemorate their special day after being served nachos and burgers from food trucks. Students also attended a year group quiz, testing general knowledge from the past seven years. As Year 7 students attend a founder’s service at Welton St Mary’s, the Year 13s marked the end of their William Farr journey with a heartfelt service, including musical performances and readings. Leavers’ Day is always a wonderful way to celebrate the successes of our students and the vibrancy of the school community. We wish our Year 13 students every success for the future.



---

# A LEVEL GEOGRAPHY FIELD TRIPS

**On 27 and 28 April, our A Level Geography group visited Gibraltar Point, Willingham Woods and Ashing Lane Nature Reserve to collect data for the NEA (Non-Examined Assessment).**

This is an independent investigation into a chosen part of the curriculum, which involves an aspect of fieldwork.

At Gibraltar Point, the geographers were looking at psammoseres (sand dunes) and the species succession that take place on them. Whilst at Willingham Woods, students were comparing the different limiting factors which affect tree growth and carbon storage. Ashing Lane was selected as an example of a managed woodland to compare to Willingham Woods. This was done because at Ashing Lane there is a focus on the effects of tree coppicing, as a contrast to the unmanaged example, Willingham Woods. As part of an investigation into carbon stores, the height, circumference and type of tree was measured, in order to calculate the total mass of carbon stored. It was found out that at Ashing Lane each tree stored, on average, 0.005 tonnes of carbon. Much needed in the face of climate change!

The collected data will be greatly beneficial for the completion of the practical component of the A Level Geography course and allowing students to practise before designing their own NEA. Thank you to the teachers and also Lincolnshire Wildlife Trust, Forestry England, and Nettleham Woodland Trust for allowing the use of their spaces to support our understanding of carbon and biodiversity.

*Dionne Boyall (Y12)*



---

## 619 SQUADRON ASSOCIATION REUNION

**619 Squadron celebrated the 80th anniversary of its formation on 18 April 1943 with a special reunion.**

As usual the annual reunion (21-23 April) of 619 Squadron Association began on the Friday by assembling at William Farr School, Welton, just north-east of Lincoln, built on the site of the former RAF Dunholme Lodge. We were welcomed by two pupils who signed us in before we trooped into the school hall where tables and chairs had been set out. Beyond them, on a big screen a video of the documentary 'Night Bombers' was showing silently while wartime music played softly in the background. To one side a lavish buffet lunch was set out for us to help ourselves. Members of the school's History department also joined us and they plan to incorporate material from 619 Squadron into their history lessons.

In view were the uniform and greatcoat of Flt Lt John Whiteley DFC, AE, BA. John was a former secretary of 619 Squadron Association. I remember him well: a real gentleman and a gentle man. His words are engraved on the glass entrance doors of William Farr School: "I brought them all home". John died in 2012. His daughter, Caroline, had donated his uniform to the school. They had been put on mannequins along with photos of John and his crew during the war.

Following veteran John Bell's request, I gave a copy of his biography, *Military Memories*, to William Farr School for the 619 Squadron archive which is held by the school.



On display were copies of the Operations Records Books, various published and unpublished books and documents, photographs and so on. Jonathan Knowler and his staff had really done us proud. Thank you to everyone involved in catering for our visit and, most of all, making sure that the pupils know what took place on the site of their school and do not forget those who went before them to whom they, like us, owe a great debt of gratitude.

*Extract from 619 Squadron Association Newsletter by Anne Grimshaw (Secretary)*

---

# SPORTS DAY AND THE RED ARROWS FLYPAST

**William Farr sports day is a very special celebration and I truly do love it, as do many other students.**

It's a day where we compete in athletics against one another to help our houses. But it is a lot more than that: it's a yearly occasion, which brings the students together as a team and encourages them to take on new challenges. Sports day is such an important day to the school and is an event which will carry on for years to come.



As a student I have been lucky enough to experience sports day first hand and I am so grateful to be able to share it with the Red Arrows as they helped us celebrate William Farr's 70th anniversary this year. We will all remember taking a minute to watch them fly over to celebrate our amazing school. *Imogen Fragle (Y9)*

Y8 Geography students Clara Von Friedeburg, Harriet Ham and Max Ardouin were given the challenge of mapping the flypast of the Red Arrows, drawing upon their Ordnance Survey skills to plot the intended locations of the flight path.



---

# NHS LFPT NETWORKING WITH PRIDE EVENT

**William Farr's award-winning LGBT+ Space was asked to speak as the keynote speaker at the NHS LPFT Networking with Pride event.**

This is the 8th time we have been involved in supporting the local NHS and we remain the only group that has been asked back, mainly because of the reaction the students get. It is the first time it has been face to face for 3 years.

Nathan Depledge (Y12), Alex Lowe (Y10), Tobi Turner (Y9) and Lily Smith (Y9) spoke to over 180 delegates at the Lincolnshire Showground about the Power of Words and Inclusivity. The presentation was put together by the entire LGBT+ Space and delivered by these amazing students. The room was spellbound for 45 minutes. They were showered with praise. People queued to speak to them afterwards. They remarked about their maturity, how articulate they were and how proud they were to see them thriving in a school. People said they could never have spoken to a room so big and full and that they made it look easy.

The presentation was commented on for its visuals and content and was compared to the best advertising campaigns. There were genuine tears and people cried about how much they wish this inclusion existed when they were younger.

The students will never forget a moment like this, and we are so grateful to have the support of the school in making sure everyone is cared for and looked after.



---

# MESSAGE FROM THE SCHOOL CHAPLAIN

**'Live life in all its fullness' – John 10:10**

It's hard to believe that another school year is coming to an end. It doesn't seem that long ago that we welcomed our Year 7s into school at our Founder's Day Service. This last term, we said goodbye to our Year 11 and Year 13 students. At our Leavers' Service, students spoke of the real joy and happiness from their time here at William Farr. It is a real privilege for us to go on this journey with them and to watch students grow and mature.

During the school year we celebrate our school Values in each term and this last term, we ended on Friendship. Friendships are made during students' time at school that stay with them as they 'live life in all its fullness'. As we enter the summer holidays, let's aim to have a great one where we rest well and enjoy all the opportunities that come our way. Let's also remember those around us and aim to make the summer holidays great for anyone with whom we have contact.

*Charlotte Bloom, School Chaplain*

---

# HOUSE EVENTS

**It has been absolutely amazing to see students and staff get involved in the House events and opportunities available at William Farr School.**

We have continued to promote House Activities and departments and year teams have run a variety of successful events this term, such as the Year 8 Enterprise Project, Languages Baking and Culture and House Quizzes! This term, we have launched our new Sixth Form House Leaders to support our Year 7-11 House Captains. The Sixth Form House Leaders have supported in House Assemblies and assisted with the planning of whole school events, such as Sports Day! The team have embraced their new positions of responsibility and have been essential to the running of House events this term. A big thank you to all students who applied and congratulations to those who have been selected!

The main event this term was our whole school Sports Day – the first in three years! House Captains were responsible for organising and motivating their teams, monitored by our Sixth Form House Leaders who ensured all students were embodying the team spirit! This included promoting and organising events, face painting, glitter and banner making. The event was the perfect opportunity for all students to get involved, whether they were leaping over hurdles, racing the 100m or cheering their house to victory. We even had an appearance from the Red Arrows!

It has been fantastic to relaunch the House System in line with our strategic priority to 'Reset with Ambition'. Next year, there will be the opportunity for students to apply for House Captains, regular House Assemblies and a variety of academic, cultural and sporting events to enrich our students.



---

# COSMIC MINING

**The IRIS Cosmic Mining project involved a small team of students working with astronomers to classify stellar objects.**

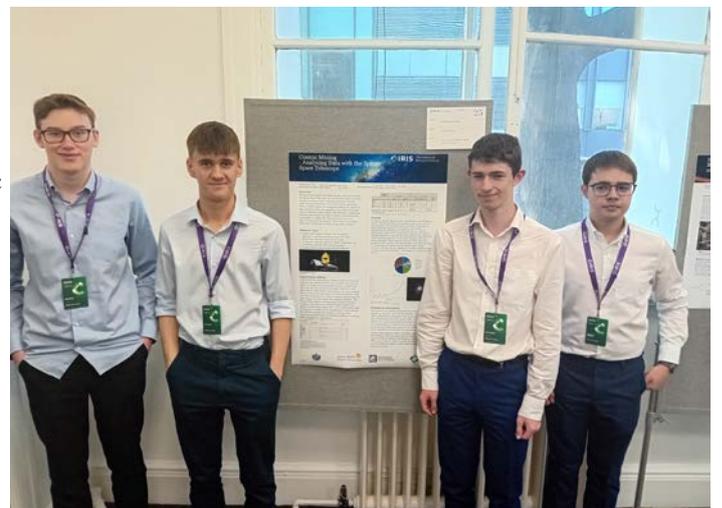
They did this using data collected by the Spitzer Space Telescope. We learned the skills of spectral analysis – a method used to investigate cosmic objects based on the light waves that they emit.

Our findings will contribute to the first fully classified catalogue of these sources and will help scientists narrow down targets for the James Webb Telescope – the most powerful telescope to ever be built. The James Webb Telescope will be able to further investigate objects of interest and make further discoveries about our universe.

Once we completed our research, we produced a scientific poster to present findings at the IRIS conference in Manchester, where we shared our findings with other like-minded individuals and learnt about the other projects which they had undertaken. We had the opportunity to hear from individuals currently involved in scientific research and their journey to pursuing this career.

The conference allowed us to find some interesting projects which we would love to begin next year. However, we need the help of new researchers for the next project. If you would be interested in learning research skills and have a love for science, then try and spot our IRIS information board in the science corridor for more information.

*The IRIS cosmic mining team.*



# THE SUMMER ART EXHIBITION

**On Wednesday 21 June, coursework and exam work from Year 13 Art, Graphics and Photography students was exhibited.**

A phenomenal range of talents was displayed, showcasing the hard work from the two-year courses. The hall was filled with family and friends, staff, external visitors, and six students who kindly gave their time during the evening to play a combination of guitar and piano pieces. A huge thank you to Alex Jepson Y11, Camille Montealegre Y10, Sophie Hewardine Y12, Elsa Peel-Cobas Y8, Adam Calvert Y9 and Spencer Hawking Y9 - the music contributed to a fantastic atmosphere during the evening. The raffle during the evening raised £73 to go towards the Arts Festival that will be on Friday 14 July. Thank you to all who attended and supported the event.



---

# SPORTING ACHIEVEMENTS

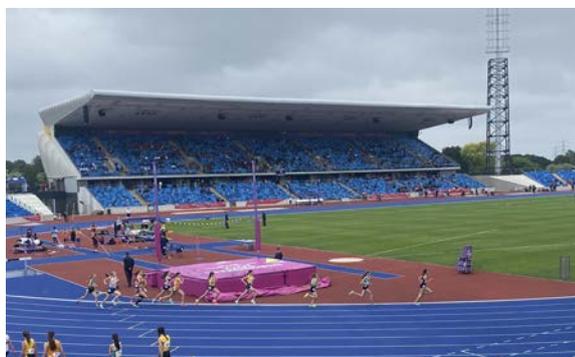
**After a very successful cross-country season, the William Farr athletes were back in action over the summer with three athletes qualifying for the English Schools' Athletics Championships in Birmingham.**

This is the greatest number of students the school has had in one year representing Lincolnshire at such a prestigious event. To qualify, pupils need to have reached a qualifying time to even run at the championships. Therefore, only the elite athletes in the country attend the event. The stadium was the venue for the recent Commonwealth Games and has a capacity of nearly 30,000.

In the 100m Inter-boys, Lewis Hepworth (Y10) qualified with a time of 11.2 seconds. He then ran in the very first heat with a head wind of 2.8 mph. Lewis managed a time of 11.9 seconds but, unfortunately, did not qualify for the finals. As Lewis is a Year 10 pupil running against Year 11s, he did well to challenge them.

Freya West ran in the Junior girls 800m race and qualified with a time of 2.20. Freya, who is Year 8, was running against Year 9s and, therefore, did extremely well to qualify. Unfortunately, Freya didn't manage to qualify for the final, but has high hopes for next year's competition.

In the 1500m Junior girls race, William Farr had Ellarose Whitworth running. Ellarose can be seen in this photo walking down to her heat. The second photo shows her in third place in her heat, which is eventually where she finished. This allowed her to qualify for the final. Ellarose prefers longer races and placed second in the National Cross-Country Championships, which gained her a place to run for England at the European Championships. Ellarose ran a superb race and placed 5th in the 1500m.



Freya and her elder brother, Cameron, (Ex-William Farr pupil) were also the flag bearers for Lincolnshire County when all athletes and team managers attended the parade on the final day.



---

## ST BARNABAS HEART TRAIL

**St Barnabas is celebrating 40 years of being at the heart of the community, a local hospice caring for and supporting thousands of people across Lincolnshire, with bases in Louth, Grantham, Spalding, Boston, Gainsborough and Lincoln.**

Hearts are the chosen theme, one of the charity's values is 'having heart,' their emblem is also a heart. There are two heart trails, with artists and students exploring the theme of 'Love Lincolnshire'. On 10 June 2023, the 'young at HeART' trail launched, with smaller hearts made by around 20 schools. Our heart will be displayed in the Waterside shopping centre in Lincoln, the heart then will return to William Farr School where it will be displayed proudly.

The William Farr School heart shows our appreciation of the county and also celebrates our school's core values. With an original team of 6 designers and a further 8 painters, the team has collaborated on the project to produce a heart that our school is very proud of. The students have demonstrated perseverance, built friendships and have shown their responsibility in representing our school and the important work that St Barnabas does; bringing their design to life.



---

# SCHOOL DAY

9.00:	Registration and tutor time.
9.20:	Period 1.
10-20 – 10.35:	Break.
10.35 – 11.35:	Period 2.
11.40 – 12.40:	Period 3.
12.40 – 1.35:	Lunch break.
1.35 – 1.40:	Registration
1.40 – 2.40:	Period 4.
2.45 – 3.45:	Period 5.

School is open to students 8.30am-5.00pm Monday to Thursday and 8.30am-4.30pm on Fridays.

Students should not be on the school premises before or after these times unless they are supervised by a member of staff.

---

# TERM DATES

## Term 1

Monday 04 September 2023	INSET DAY
Tuesday 05 September 2023	First day of term (Y7 only)
Wednesday 06 September 2023	Y7, 8, 9, 10, 11, 13
Thursday 07 September 2023	All Year Groups
Friday 29 September 2023	INSET DAY
Friday 20 October 2023	Last day of term

## Term 2

Monday 30 October 2023	First day of term
Wednesday 20 December 2023	Last day of term

## Term 3

Wednesday 03 January 2024	INSET DAY
Thursday 04 January 2024	First day of term
Friday 09 February 2024	Last day of term

## Term 4

Monday 19 February 2024	First day of term
Thursday 28 March 2024	Last day of term

## Term 5

Monday 15 April 2024	First day of term
Monday 06 May 2024	BANK HOLIDAY
Friday 24 May 2024	Last day of term

## Term 6

Monday 03 June 2024	First day of term
Thursday 20 June 2024	INSET DAY
Friday 19 July 2024	Last day of term

---

# COMMUNICATIONS

**To communicate with school via email, please use the school email address: [wfarr@williamfarr.lincs.sch.uk](mailto:wfarr@williamfarr.lincs.sch.uk) wherever possible or make contact with the school through Middle Leaders, e.g. Heads of Department / Heads of Year. We would be grateful if individual staff are not emailed directly.**

As part of our commitment to supporting staff workload and wellbeing, we will endeavour to respond to emails within 3 working days. Please note, staff are not expected to respond to emails outside of the normal working day (9-4pm) or during holiday periods.

Emails should be written in line with the [Parent Code of Conduct](#) as shown on the school website under the Governors section.

Thank you.

---

# STAFF LEAVERS

**Sadly, the following staff are leaving this academic year.**

We would like to thank them all for their work in supporting our students. We wish them every success in the future.

Nina Alexander-Hill (Art Teacher) 18 years  
Helen Burr (English Teacher maternity) 1 year  
Gill Doyle (Cover Manager) 21 years  
Kieran Gilberthorpe (PE Teacher/Cover Supervisor) 2 years  
Natalie Grant (Data Analyst) 12 years  
Bev Hood (Science Teacher) 10 years  
Tom King (Finance Officer) 7 months  
Dave Shillam (Senior IT Technician) 18 years  
Matthew Smyth (Business and IT Teacher) 2 years  
Karen Tittcomb (Science Technician) 15 years

---

# SAFEGUARDING / SUPPORT IN HOLIDAYS

**If parents or carers have any safeguarding concerns over the Summer holidays, please contact Children's Services on 01522 782111 for any child who is at risk of harm, and not the school.**

Staff are not expected to access their emails over the holiday period.

The Child Protection and Safeguarding Policy has been updated and can be found on the website. Click [here](#).

Below are useful links and contact numbers for additional support, including help for households experiencing financial hardship.

Police 101/999

[Healthy Minds](#) 0800 234 6342 (mental health support )

[Kooth.com](#)

[Youngminds.org.uk](#)