



Welcome



PERSEVERANCE

RESPECT

RESPONSIBILITY

FRIENDSHIP

WISDOM

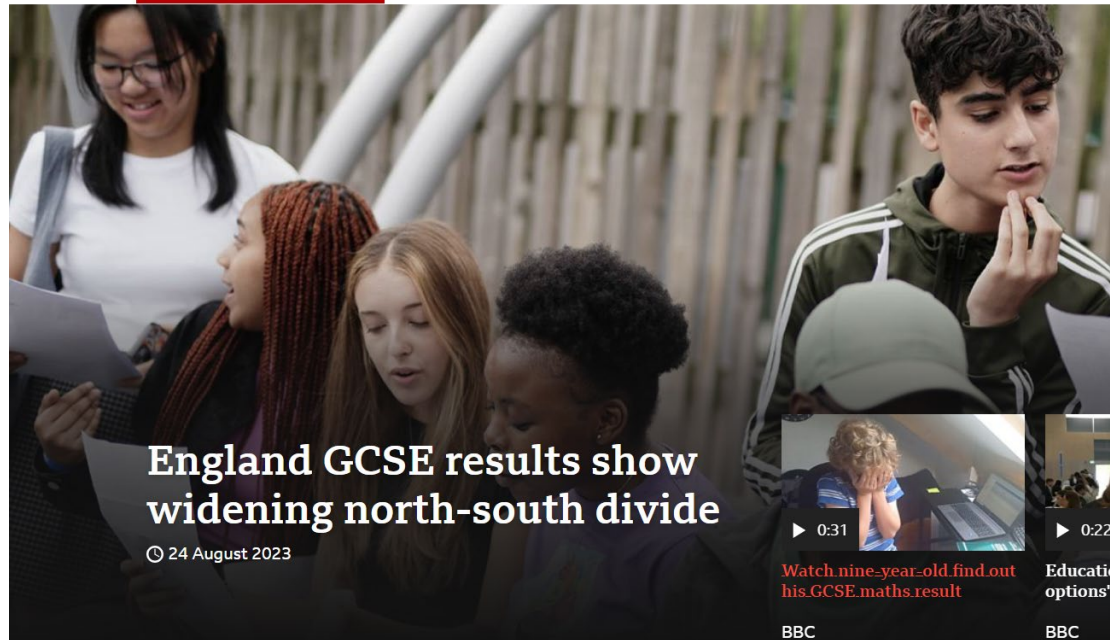
COMPASSION



Education in the News



Family & Education | Young Reporter



Top A-levels fall, with steepest drop in England

17 August



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A Level Results 2023

- Pass rate of 98.3%
- Best-ever attainment since A-Level reform
- Average grade of a 'B'.
- More than a quarter of all grades awarded were A* or A, with over half of all grades A*-B
- Over 90% of students received three or more offers to University - the highest number in the last 10 years.
- Almost a third of students have accepted places at Russell Group Universities.

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New Build



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Lessons

Most students will have a weekly timetable consisting of:

- 3 subjects with 5 hours of contact
- 2 supervised study sessions
- 1 Extended Project supervision (EPQ)
- 1 PSHE lesson
- 6 “Free” periods

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Extended Project

This is an opportunity for students to choose their own area of study. It is worth half an A-Level

Previous projects have included

- Planning and writing a children's book in French
- Building a racing buggy

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PSHE



We follow the PSHE association lesson recommendations:

Health and Wellbeing

- Body image, mental and emotional wellbeing, healthy lifestyles, managing risk, sexual health, drugs alcohol and tobacco

Relationships

- Values, forming and maintaining, consent, contraception and parenthood, bullying abuse and discrimination

Living in the Wider World

- Choices and pathways, work and career, employment rights and responsibilities, financial choices, media literary and digital resilience

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Careers support

Post 18 options are covered thoroughly in PSHE:

- University
- Degree apprenticeships
- Job applications
- Gap years
- Careers interviews

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Expectations

- For every hour in lessons, students should aim to complete an hour of work outside of lessons
- With 3 subjects and an EPQ session, this adds up to 16 additional hours a week.
- Sixth Form should be considered a full-time job.

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Attendance

- 95% = Missing a lesson a week.
- 90% = Missing half a day a week.
- Contact from home required to authorise absences

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Dress Code

We do not expect you to wear any school uniform, but there is a Sixth Form Dress Code that students must adhere to.

William Farr Sixth Form is committed to setting high standards in all aspects of learning. The Sixth Form Dress Code plays an important part in this process and setting the right climate for learning. If students take a pride in their appearance, they take a pride in themselves, their school and their learning.

Students are required to wear suitable dress for a school environment.

If students in the Sixth Form are unsuitably dressed, as determined by the school, then we reserve the right to ask students to return home to dress appropriately.

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Dresses and skirt length, if worn, must be at least to the mid-thigh. If tights are worn, they should be of a continuous fabric.

Jeans may be worn but should not be ripped.

Tops should have thick shoulder straps (at least 10cm wide). They should not be low cut. Students' backs, midriffs or underwear should not be visible.

Footwear should be appropriate to offer support and protection in the varied school environment. Flip flops are not appropriate for school, even in the summer.

Ear piercings are permitted but must not be bolts or spacers. A maximum of one nose piercing is permitted. No other visible piercings are permitted. Students should not have visible tattoos.

Extreme hairstyles are not permitted and the school reserves the right to advise on what it considers to be extreme. Only natural hair colour is allowed.

Makeup, nail varnish and jewellery may be worn, but should not be excessive.

Sportswear (track suits and jogging bottoms, sports shirts) should not be worn in school apart from when taking part in physical activity or in other permissible school events.

Shorts may be worn in term 6, in line with the whole school summer uniform coming in. Shorts should be tailored and not sports/football shorts and if worn should be at least to the mid-thigh in length.

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Parental Support

Please ensure that:

- Students have a quiet space to study
- Students have all the equipment they require
- Part-time jobs are not too demanding
- Attendance remains high
- You talk to your children about what they are studying
- The dress code is adhered to

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Study Suggestions

Make summaries of class notes.

Engage in further reading and note taking from alternative text books or journals.

Read and watch around the subject. Students should talk to their teachers for suggestions

Make revision cards, mind maps or other revision aids.

Produce essay plans prior to writing an essay.

Plan answers to exam questions.

Do further questions beyond those set for homework.

University entrance exams, STEP papers, correspondence courses, MOOCs...

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How to improve

- Try extra exam questions
- Keep your attendance as high as possible
- Complete all work to the best of your ability – no shortcuts!
- Explain what you have learned to friends and family
- Watch documentaries
- Read around the subject
- Focus in lessons
- Be on time!
- Prepare fully for tests and mocks
- Learn key terms
- Read your exam spec
- Re-read lesson work and notes
- Catch up any work you miss
- Reflect and act on feedback
- Listen to advice from teachers!
- Positive attitude

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Extra-Curricular

- School Council
- House Captains
- House events
- Mentoring of younger students
- Gold Duke of Edinburgh Award
- Maths and English Tutoring
- Subject Ambassadors

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Sixth Form Bursary

- Young people in care, care leavers, young people receiving Income Support, disabled young people receiving both Employment Support Allowance and Disability Living Allowance are entitled to full bursary of £1200
- Those families in financial difficulties or low income can be awarded a discretionary bursary, this is based on evidence of household income (below £30,000)
- Dependent on good attendance (>90%)
- The bursary must be used to pay for course related costs such as transport, books and equipment, trips, extracurricular activity, travel to universities, etc.
- See Mrs Munro for more information

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Key Dates

- Oct 16th Early entry UCAS deadline (Oxbridge, Medicine etc)
- Dec 13th Year 12 parents evening
- Dec 15th Internal UCAS deadline
- Jan 31st External UCAS deadline
- Feb 26th Year 13 mocks begin
- March 21st Year 13 parents evening
- May 23rd Post 18 evening
- June 2023 Y12 UCAS process begins
- July 2023 Year 12 mocks begin

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